



TELOPEA  
1968

# TELOPEA PARK HIGH SCHOOL GANBERRA 1968

This magazine has been prepared and produced by the various departments in the school working in co-operation.

Cover design: Susannah Price



The Principal, Mr. A. J. McPherson (seated)  
and the Deputy-Principal, Mr. A. Forster

\* \* \*

COVER DESIGN: DRAWING FROM LUCKY'S  
SPEECH IN "WAITING FOR GODOT" BY  
SAMUEL BECKETT. LUCKY: Given the existence  
Given the existence as uttered forth in the public  
works of Puncher and Wattmann of a personal  
God quaquaquaqua with white beard  
quaquaquaqua outside time without extension  
who from the heights of divine apathia divine  
athambia divine aphasia loves us dearly with some  
exceptions for reasons unknown but time will tell  
and suffers like the divine Miranda with those who  
for reasons unknown but time will tell are plunged  
in torment plunged in fire whose fire flames if  
that continues and who can doubt it will fire the  
firmament that is to say blast hell to heaven . . . .

# STAFF

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## Deputy Principal:

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Mrs D. V. FORSYTH  
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Mrs. R. M. NOCHIMSON, B.A. (N.Y.)

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Mrs. A. E. KENDALL, Bach. of Music (Melb. Uni.)

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Mrs. E. PEPPERCORN (Office)  
Mrs. D. C. HOBART (Library)

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Mr. Montgomery, Mrs. Hughson, Mr. Price, Mr. Rooney.



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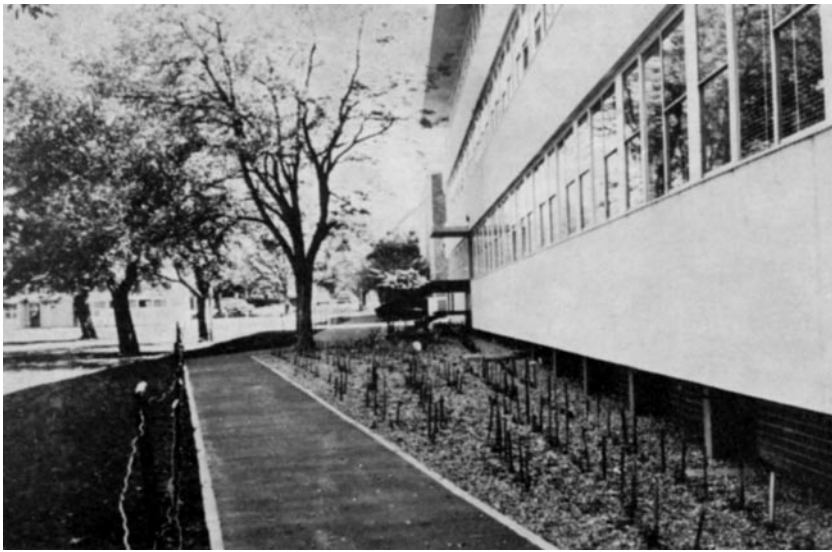
**DEPARTMENT OF MATHEMATICS**

Mrs. Cook, Mr. March, Mr. Forster, Mr. Crawford, Mrs. Edwards,  
Miss Prater, Miss Corey, Miss Youngman.



**DEPARTMENT OF COMMERCE**

Mr. Smith, Mr. Wright, Mrs. Watson, Mr. Thornhill, Miss Kelsey,  
Mrs. Mildern, Miss Woodhouse, Mr. Burnett.



East Face — New Building



School Oval



The Office — Mrs. Peppercorn, Mrs. Carmody.



The Study Centre

### P. & C. ASSOCIATION

There is no doubt that this is a year of crisis in education, whether we are thinking in terms of Canberra, Australia or the world. It is a phenomenon which has developed with remarkable speed in recent years, yet nobody can point to a single cause. The philosophies and techniques of education are all being challenged as never before, and at every level from

pre-school to post-graduate.

Some of the results of this revolution we have already experienced—the extension of secondary schooling to a sixth year, a new approach to science and mathematics, changes in the structure of education departments, establishment of colleges of advanced education, tremendous increases in university enrolments, demands for improved facilities to meet the school explosion and local demands for an independent education authority.

At first glance, Telopea Park High seems relatively unaffected by many of these changes. The school has a well-established and continuing tradition of excellence in study and extra-mural activities. It is well sited, well housed and we hope, well supplied with supplementary equipment by the P. & C.

Yet it would be a mistake to assume that our school is untouched by universal trends. For better or worse, education is never going to be the same again, and perhaps the winds of change are only beginning to stir. We must be adaptable to the demands of a changing world, and at the same time must maintain a keen, intelligent interest in these changes. If we go to sleep on the job, the world passes us by; if we remain alert, we can mould the process of change always in the direction of dynamic improvement.

—R. W. AYRTON



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 Mr. McDougall, Mrs. Skinner, Miss Binns, Mrs. Seeuwen,  
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DEPARTMENT OF HOME SCIENCE  
 Miss Smith, Miss Gordon, Mrs. Forsyth, Mrs. Sowak.



DEPARTMENT OF MUSIC  
 Mrs. Kendall, Mrs. Edwards.

## DEPARTMENT OF MANUAL ARTS



Mr. Gamble, Mr. Donnison, Mr. Sutherland, Mr. Lee, Mr. Northam.





DEPARTMENT OF PHYSICAL EDUCATION

Mr. McNab, Mrs. Milton and others.

DEPARTMENT OF HISTORY

Mrs. Simic, Mrs. Macfarlane, Mrs. Frey, Mrs. Williams,  
Mr. Latham, Mr. Rooney.



DEPARTMENT OF ART

Mr. Murray-Harvey, Miss Wills.



### PREFECTS

Front Row — L. to R.: J. Pollard (Sen. Prefect), B. Whitelaw (Vice-Captain), Mr. A. J. McPherson (Principal), S. Bisset (Captain), M. Scollay (Captain), Mr. A. Forster (Deputy-Principal), I. Deane (Vice-Captain), J. Fenton (Senior Prefect).

Middle Row — L. to R.: L. McKay, J. Bullock, L. Skinner, P. McAppion, V. Clark, J. Brown, L. Carlson.

Back Row — L. to R.: J. Engeldow, A. Hall, C. Slater, I. Barnes, G. Hutchison.

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## School Activities and Club Reports

### CHESS CLUB REPORT

The Chess Club this year has been well patronised during lunch hour. Two teams were entered in the Inter-School Competition, one in the A Grade and one in the B Grade.

The A Grade team was a senior one captained by Geoff Harders who led it to success on several occasions. The B Grade team, capably led by Peter Watson, was unfortunate on many occasions when success eluded them. These five Second Form boys will prove formidable opponents in the following years.

### I.S.C.F.

Inter School Christian Fellowship meets every Tuesday with prayer meetings before school. This year four members attended a leadership conference during the holidays and are part of the elected committee which plans the meetings with the adult counsellors. Many members take an active part in the meetings as leaders or in leading discussion groups. I.S.C.F. organised a House Party at Sturt Island, and a Ramble, among other activities. During the holidays there have been several camps for boys and girls.

## MATHEMATICS COMPETITION

Students from Telopea Park High School entered in two Mathematics Competitions this year.

In the Competition run by the University of N.S.W. prizes of \$10 were won by Stephen James Bisset and Leonard Charles Whyte.

In the Competition run by the Canberra Mathematical Association in conjunction with the Australian National University second prize was won by Stephen Bisset. The work of Ann Pickering was commended by the judges.

## GOETHE AND ALLIANCE FRANCAISE COMPETITIONS

The response this year from this school to the above competitions was most pleasing and the results praiseworthy. The Languages Department extends its thanks to those pupils who entered and its congratulations to the successful. Six students were successful in winning major prizes; one of these, Hugh Craig, won a major prize in both competitions. Fourteen schools entered the Goethe competition, fifteen the Alliance Francaise competition.

Details are:—

### 1. Goethe Competition

**Senior Prize Winners:** G. Prindl and  
H. Craig

**Certificate:** R. Brown

**Junior Certificates:** A. Byrnes and  
T. de Jong

### 2. Alliance Francaise

**Senior Prize Winners:**

H. Craig, K. Hargreaves, L. McKay,  
D. Macfarlane

**Certificates —** R. Brown, C. Falk,  
H. White, B. Whitelaw, P. Williams

**Junior Prize Winners:** L. White

**Certificates —** R. Birch, A. Byrnes,  
C. Carrabs, D. Davis, T. de Jong,  
J. Harders, C. McAuliffe, P. Percival,  
H. Smith, T. Smith, M. Stewart,  
Yin Sun Wu

## SCHOOL SCIENCE COMPETITION

As in previous years the A.C.T. Science Teachers Association conducted a School Science Competition. This competition is designed to foster an interest in science by encouraging pupils to perform experimental and observational investigations of a nature and complexity determined mainly by the ability and initiative of the pupils involved.

Entries were accepted in four divisions of both the junior and senior sections. Cash prizes of significant value were awarded to the winning entry in each

division and lesser awards were made at the discretion of the judges. All entries were on exhibition in the Monaro Mall.

Though few entries were received from students of this school, those which were submitted were of a high standard. The majority of students, to their own loss, failed to avail themselves of the opportunity presented.

Those to secure prizes were:

### SENIOR SECTION, DIVISION A:

“A Report on a Practical Investigation”. Third prize was awarded to Ann Pickering for a well-documented account of the adaptations of organisms on a rock platform.

### SENIOR SECTION, DIVISION C:

“A Report on Reading of Scientific Interest”. First prize, with high commendation, was awarded to Anne Pickering for a lengthy and learned document on “quarks”, the postulated fundamental particles of matter. This was an outstanding effort.

### JUNIOR SECTION, DIVISION B:

“A Working Model to Illustrate a Scientific Fact or Principle”. First prize was awarded to Richard Treacy and Ralph Pickering for their joint project, a “hexapawn”, which to the uninitiated is a computer which plays chess!

To those who did not enter, we suggest that you should not miss the opportunity to do so in 1969.

We extend our congratulations to the successful competitors and to the organisers of this competition.

## SPEAKERS' CLUB REPORT

The Telopea Park Speakers' Club met on Tuesdays in the lunch hour and organised a wide range of activities this year. Senior and Junior Debating Teams are formed from club members and this year were quite successful in the Inter-school competition, the Seniors winning two of their three debates, and the Juniors two of their three debates. Senior team members included: Richard Swan, Ann Pickering, Peter Williams, Caroline le Couteur, Sharon O'Brien and Claire Kingston while the Juniors included: Linda White, Ann Gilby, Prudence Borthwick, Barbara Gilby and Stephanie Quinn.

Inter-House Debates for Sub-Juniors began the year's activities, followed by poetry readings, impromptu debates and a talk by Mr. Reeve, a member of last year's A.C.T. Debating Team. Ann Pickering and Peter Williams entered the “Youth Speaks for Australia” contest and were highly commended.

Stephanie Quinn and Linda White were chosen, after a highly competitive elimination contest within the school, to represent us at the Royal Commonwealth Society's Public Speaking Contest.

Next year's activities promise to be equally interesting and new members are welcome.

## GYMNASTICS 1968

Teloepa's success in the gymnastics field over the last five years has been very creditable. This is the year of the Olympics — the year that Jan Tonnisen looked forward to with great hopes, only to have those hopes dashed.

Rising from a beginner in 1964 to third place in the Australian Senior Gymnastics in 1967, Jan felt assured of travelling to Mexico. The Australian Olympic Federation refused to alter their allocation and so only one woman gymnast was included in the Australian contingent.

The standard of gymnastics is rapidly rising and girls wishing to do well must be prepared for strenuous, continuous and devoted hours of practice in every section of gymnastics. This increase in standard has caused some girls to leave our group and rather than lose them completely it has been decided to introduce a different system in 1969. Mornings and afternoons will be set aside for competitive gymnastics while lunch hours will be for enthusiasts wishing to join our display group.

We still have no gnasium and the additional use of the Assembly Hall for exams and other essential activities has caused considerable upsets throughout 1968. In order to guarantee continuous practice throughout the year advanced gymnasts have been recommended to join the Y.M.C.A.

### Fairfield Visit

Twelve gymnasts from Fairfield Girls' High School competed against Teloepa on Friday the sixteenth August. It was a happy visit, resulting in a narrow win for Teloepa, and perhaps justified the work involved in moving the 165 examination desks and chairs on Friday afternoon and replacing them on Sunday night ready for exams to start Monday morning.

### Club Championships

These attracted 47 entries and for the first time all grades were contested from Senior A to Junior D. We congratulated all competitors on their performances and our thanks to judges with a special mention of Kathy Cottingham for her meticulous work as recorder.

### Y.W.C.A.

Our girls are acting as gym coaches for junior Y.W.C.A. members this year. All money received is paid into our Club Fund to assist girls travelling to State Championships.

### Displays

A successful display was given at the Canberra Agriculture show in March. All other displays were cancelled due to clashes with other school functions.

## 1969

Several Sydney Clubs wish to compete in Canberra next year. The N.S.W. Amateur Gymnastic Association feel that a Regional competition in Canberra is imperative and only a chosen A.C.T. team of gymnasts be sent to Sydney for Monthly and State Competitions.

**Achievements 1968** — (Club members only are mentioned)

**Senior A Grade:** Jan Tonissen — 2nd place N.S.W. Championships; 5th place Australian Championships

Alison Pomroy 4th place N.S.W.;  
12th place Australian Championships

**Senior B Grade:** Gail Kirkland — 1st place N.S.W.

**Junior A Grade:** Cheryl Headford — 1st place N.S.W.

Kerry Deans — 3rd place N.S.W.  
Carol Frencham — 5th place N.S.W.

Team—1st Place N.S.W.

**Junior B Grade:** Team 2nd place N.S.W.

Judith Wellach-Smith, 1st place N.S.W. Judith's performance of 1st in beam, 1st in Vault, 2nd in Floor and 3rd in Bars, was the best individual performance of the 1968 Championships.

### Junior C Grade:

We lost this section to Watson Primary School who thoroughly deserved their win. Congratulations girls and keep practising!

In five divisions we gained three firsts, one second, one third and a fourth—equal to the achievements of previous years!

—Colin McNab

### Special Achievement

Jan Tonissen won the "Lindy Award" for the best local sport performance in 1967. It was presented to her at the Annual Dinner of the A.C.T. Monaro Sportsman's Association by Dugald Munro, M.H.R.

## THE CADET UNIT

Lt. A. P. Gamble; 2I.C. Angus Hall; C.U.O. R. Yeats; C.U.O. T. Mitchell; A.R.A. Instructor W. O. Betts.

Early in the year, we were pleased to welcome back two distinguished cadets; Angus Hall and Don Drayton. We began the year with a full complement of forty-five cadets and more applied when cadet parades were counted as a sporting activity.

The cadet curriculum incorporated instruction in field craft, drill, weapons, shooting and other interesting activities. Field craft embraces such subjects as observation, concealment, mapwork, field tactics and patrolling which is regularly put to the test during field exercises. Weapon instruction includes lessons on the service rifle, light machine-gun and grenades.

The first few months of the cadets' training deals with basic training and is followed by more specialised subjects. The annual camp, held at Wallgrove, consisted largely of field training in competition with other school cadet units. Ours did well in the Brigade exercise, comparing most favourably with our opponents. The unit went on a bivouac at Angle Crossing with Lyneham High, in September. This event proved most successful.

One important aspect of a Cadet's training is instruction in the use of firearms. Professional coaching develops the Cadet's marksmanship, firstly on the

school miniature range, followed by shoots on the open range. Mr. Gamble arranged several inter-service competition shoots and bivouacs which are always fun.

The combined Gymkhana climaxed this year's training. Six cadet units met for shooting, guard mounting, tent pitching, billy boiling, grenade throwing, weapon relays and tug-of-war competitions. Mr. Gamble arranged it so that every member had a chance

to compete in at least one event, so that everyone had a chance to compete. Although we came fifth, this was not really disappointing, considering our small numbers. The last unit activity for this year is the unit barbeque and film night for cadets and their fathers.

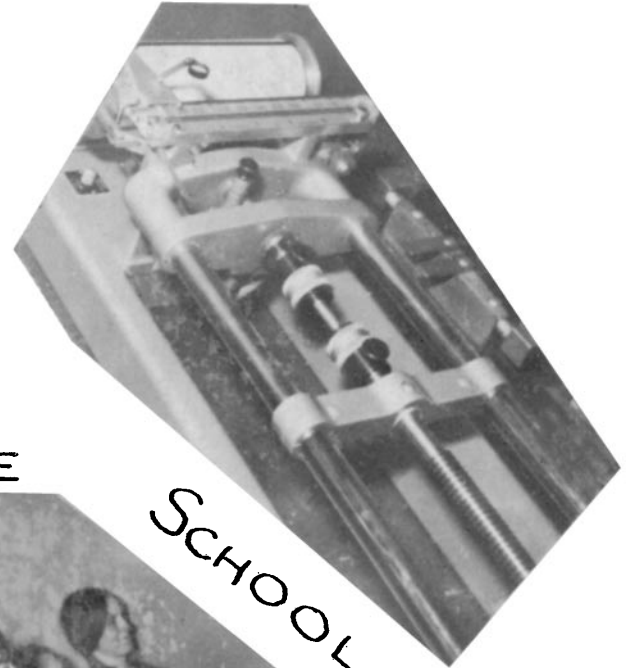
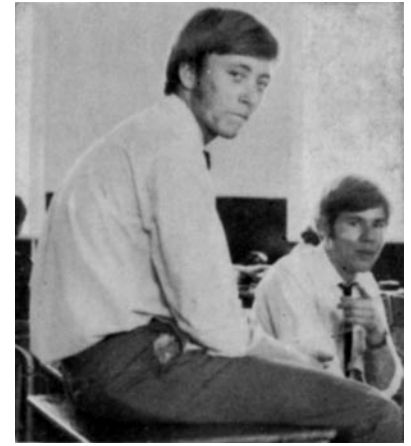
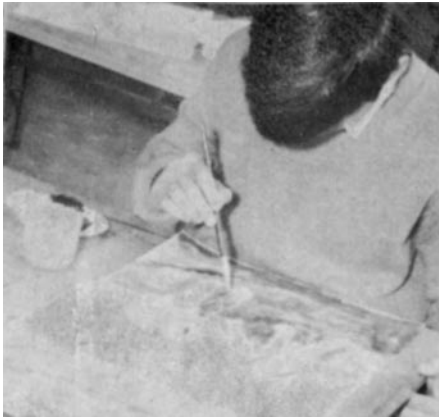
The year has been a most successful one and portends well for 1969.

—Rod Yeats, C.U.O.

Mrs. Michalak in the Theatre of Dionysos on the southern slope of the Acropolis, Athens.



Bill Crook (First Form), at the South Pole with his father. At 12, Bill is the youngest person to have visited the South Pole.

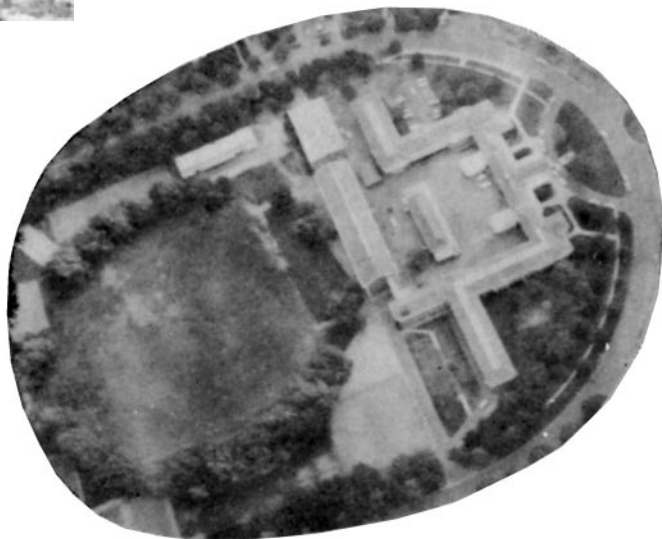
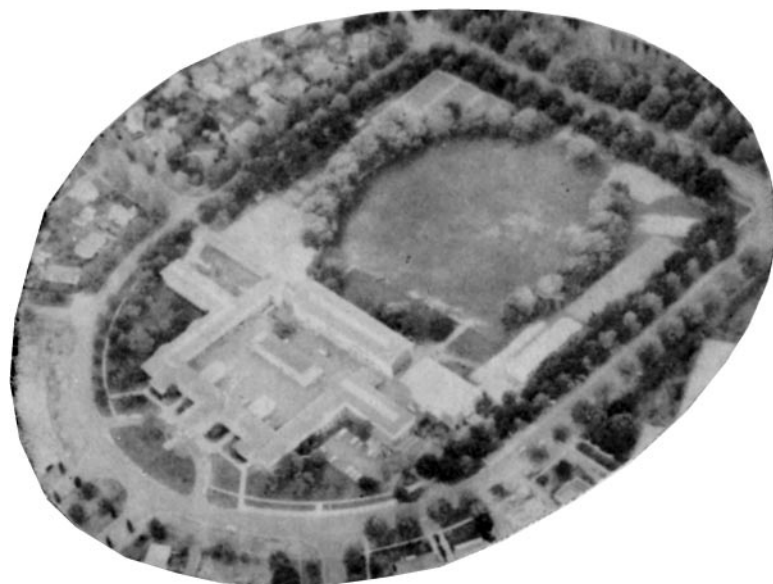
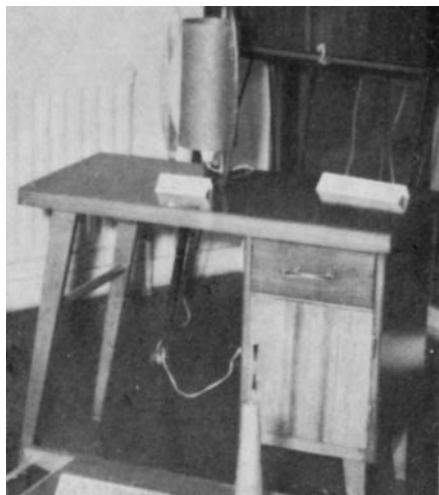


AROUND

THE

SCHOOL.





SCENE FROM AFAR







L. to R.: P. Hill, A. Brett, L. Trevillian, A. Trevillian,  
G. Fergie, W. Rumble, L. Medbury, H. Minty,  
P. Crisp, R. Coombs.



## GIRLS AT PLAY



L. to R.: B. Kindon, E. N. Smith, L. Stuart, S. Polmeer,  
D. Williamson, D. Brooks, L. Goodwin.  
D. Fergie, D. Day, J. Crisp, G. Fergie (coach), C. Frencham,  
K. Skinner, P. Holborow.

# Literature

## THE ZOO

The sun filtered through the leaves of the flora, some of which towered high above the ground, and some of which clustered in tight groups around the soft green lawn. Many of the shadows that fell across the lawn were needle-like, while others formed spirally patterns which surged between the shrubs. The air was filled with the smell of animals and in the distance one could hear the roar of the wild beasts hungry for their raw meat. As one moved further towards the birds, the air was filled with screams, screeches and other deafening bird calls.

As we ambled contentedly through the maze of cages of the magnificent menagerie we looked at, the animals sensed our curiosity. There stood the gorilla, Akimbo, his big leathery face, old and whiskered, with wrinkles the size of pencils. His eyes were a beautiful brown and a rather war-like glint gleamed in them. His head was covered with a mantle of dirty scruffy black hair, while his body, a tub shape, was covered with larger black hair, more like fur actually, but silkier. His hands were those of a human, so delicate and pink underneath while the nails were white and human-like and the top leathery brown. His feet were much the same and he poked out his small pink tongue at us.

Then came the birds, alluring and mystical. We were filled with admiration and envy. The gamut of colours blinded us. The plumage which covered them was of the most brilliant red, green and indigo. Some had breasts of green and some were tinted gold by the red sun. The down under their wings and around their scaly legs was as soft as baby's blanket. Some such as the lyre bird displayed long sweeping tails, while others such as quail had short tails. Some of the most beautiful were the rifle bird with a turquoise chest and tail, and the peacock with iridescent greens and blues and silvers which lighten the tail.

Ah! The tigers, jaguars and lions were next! The snarls and roars which came from their cages carried a warning message. The jaguars uncanny in their appearance, some with spots and others pure black, showed their sharp white teeth as they gnawed at old bones. Some diligent cubs placed rocks, and other pieces of meat, bones and sticks in patterns on the cement floors of their cages. The lion stood alone, on a small crest, his tail hanging long and dormant, his whiskers coated with blood, his mane scraggy, long and dirty. His mate, a timid looking lioness gormandised some meat in rare ecstasy while her cubs gnashed their teeth together. Her body was long and lean, brown in colour, her tail limp. Other lions stealthily slunk in the shadows of the huge den.

As it was getting late, we hurried to see the giant anteater. He was brown, but now seemed to have a grey tinge in the failing light. The long snout, which he was well known for, dug furiously into an anthill. His legs short and tufted with long silky hair, had long

sharp claws which were used for digging. His tail resembled a kangaroo's.

Much to our surprise the sloth was nearby so we hurried to see her also. She hung as usual, upside down, with her little babies clinging to her long fur. Her face was so sweet and her black eyelashes were the envy of all her friends. Her legs were long and muscle-bound and her claws long and sharp. Asleep and contented, her fur a cascade of silver covering her warm body, she looked so beautiful in the twilight.

Animals are such agreeable friends—they ask no questions—they pass no criticism.

—Diana Day, 3EI

## DEMONSTRATIONS?

Yes, I believe everyone has the right to protest against anything which one does not like, or, that influences one's way of life, but I believe protesting can be done without violence and without causing damage to others and their property.

Students have the right to demonstrate but if their demonstrations turn into violence, then they will have their freedom taken away. Why do peaceful demonstrations turn into mad, pointless riots?

It is possible, that excited by the crowds, the student's character changes and he no longer follows his own will, but follows that of a powerful leader. This does not achieve anything except that people's respect for the younger generation is lost and a wall of condemnation is built between the young and the old.

Students should be allowed to demonstrate because they are the future leaders of the world and are usually in the position to tell right from wrong. They are only giving their opinions of the laws laid down by older people who have completely different ideas from them.

Students and other demonstrators are only defending their rights as members of the community, but violence is obviously not needed and problems could possibly be settled peacefully if different generations would try to understand the others argument.

—Jenny Adamson

## CONTENTMENT

He was the dirtiest but the happiest I had ever seen. He was sitting in a puddle of slush, mud and water, his leg thrust outwards and his tiny toes wiggling freely around, squelching out the mud which oozed between them. Tawny pants clung tightly to his plump sopping legs which were coated with great blotches of mud, while his jacket presented a brilliant spectacle of blacks and browns. His chubby little face was wreathed in triumphant smiles as he splashed merrily in the watery solution. In his tiny clenched fists he held the captured worm and pride beamed all over his face. His eyes widened as he slowly opened his hand and when his prisoner wriggled free he laughed with delight. There he was, sitting in a puddle in all his glory, the most contented boy I had ever seen.

—C. Headford

## WAR

I sat staring at the statue I had just broken. The head had cracked and the arms and legs, if you could call them that, were scattered over the floor. My eyes blurred and my mind went blank. Suddenly the thought of war filled my brain.

I thought to myself how useless it is. My eyes were fixed on the dead body smashed in front of me. Why does it have to happen this way?

Then my mind wandered and I found myself wondering why do people quarrel? I thought of a vague answer. It is something in our nature we are born with.

Quickly my thoughts flew back to war. I must do something to help. This thought kept ringing in my mind. I could save up a lot of money and send it to refugees. I could send some clothes. I could offer to keep a family over here. I could send food, I could even write a letter to the leaders of the fighting countries telling them how stupid they are fighting.

Then I came to my senses. I don't have much to give away and even if I did write a letter who would pay any attention to a youth while all their people are facing such hardships.

I bend down and picked up the remaining pieces and tried to put them together. But there would always be scars, even if I could match them.

I'm cross now because I should have been doing homework instead of dreaming. So I walk off trying to think of what I could say to my mother about the broken figure.  
—E. Bouchier

### BETRAYEST NOT THOU ME

O Dawn, why for betrayest thou me?  
Deep in Night's arms have I lain  
Thinking, forever hopeful to see  
Some glimmer of aught but pain.

For the Mind and Soul are wrack'd by pain  
That laughter cannot expel:  
The above all mortals true have ta'en,  
Since they can't their passions quell.

Fulfilment of dreams, honour in all,  
All this Dawn's first rays dispell  
Oft build castles, oft do they fall,  
Rout'd, again, by Dawn, my Hell

Queen of shadows, uncertainty,  
As I rest, do not call me;  
Build not around me such a high wall—  
Dawn, betrayest not thou me.

—Adam de Totth

### THE UNHAPPY GIRL

It was gradually getting dark. The wind was cold and the snow lay thick.

As the little girl walked along the street, half frozen, she cried, "Candles for sale, candles for sale". But no one heard. They were all inside snug and warm eating their New Year's Eve dinners.

She was too scared to go home with her candles and

no money so she snuggled in the corner of two houses. Her feet and hands were numb with coldness because she had no shoes or anything to put on her hands. Her mother had given her some slippers which were full of holes and had previously belonged to her father, but they were no good anyway. She'd lost them.

It was pitch dark. The little girl could not see or feel anything and she couldn't resist lighting a candle to warm her frozen bones. As she lit the candle with the match she'd found on the street, she began to wonder what'd happen to her when she got home.

As she watched the little flame flickering she saw in it a huge Christmas Tree with millions of candles burning brightly. As the candles were very small and burned very quickly she had to light another one and the other one melted away. In this she saw a table beautifully laid with the best cutlery and china. In the middle of the table there was a duck with a fork and a carving knife stuck in its back. As the candle light died she saw the duck get up and waddle away, with the knife and fork still in its back. The next candle was lit and she saw the family sitting in front of the fire singing New Year songs. How she wished she could be there with a nice happy family in a nice cosy home.

Candle after candle burnt away. She saw her Grandmother. Grandmother was the only one who had been nice to her and since she died there had been nothing to live for any longer. The light was fading so she quickly lit her last one and her Grandmother was more beautiful than ever. How she wished she could be there too.

The sun was bright the next morning. The roosters were cockle-doodle-dooing and besides that the town was very quiet. The sun was warm and melting the snow and now the streets were filled with the noise and the grime of the day before and the day before that and every other day before that.

Still she hadn't moved. She lay quietly, motionless, cold and half warm where the sun had begun to thaw her out. She was dead.

—M. Bolt

### THE OLD WOMAN

The haggard woman was old and harmless yet I felt an inexplicable hatred for this relic of the past.

Her hand, withered and bony was poised in meditation near her mouth, and her bulging eyes stared, terrified into space. Her expression annoyed me and I felt her mentality was surely on the decline.

The crumbled, lonely figure seemed to cry out for pity but I could feel none for this creature. I recoiled in horror.

—Anonymous

### SILVESTER

Silvester says "Hello Breakfast"  
He's an alley cat who lives off rubbish  
He's a wise old cat  
Who is rather smart  
He received a scholarship  
When he was nine  
For mouse-catching.

—Lynette Nelson

## GOING ABROAD?

"Going abroad?" "Money doesn't grow on trees, old man. And anyway why go overseas when right in front of our noses we have the whole of Terra Australis?"

Yes sir. When I've left uni. I plan to buy a Combi Van and travel right around our country. Why, think of all the places I'd like to see. Kalgoorlie and Coolgardie. They're the two famous West Australis gold towns. Then there's Carnarvon, Rum Jungle, Ivanhoe, Mt. Isa, Cairns and Alice Springs. We often read of Ivanhoe, the place with the high temperatures. Mt. Isa the centre of Australia's mining industry would be a fascinating spot to have a beer at.

I was talking about money earlier. You're probably going to ask me where's the money going to to spring from? Well, I plan to have a working holiday. I suppose I'll pick up a few odd jobs here and there. Imagine the experiences, old man. Picking bananas at Cairns, working in a cafe in Alice Springs and fossicking for gold around Coolgardie.

What's the use of travelling overseas at any early age when you haven't a stable job to come home to, you may run out of money, and you may meet up with feminine problems. I advocate travel Australia now, find a job that pays well, save up your pennies and journey overseas in comfort at about the age of thirty-five."

—Phillip Smith

## I HATE

I hate the over-rich, creamy taste of . . . chocolate eclairs. Their taste vaguely brings to mind the thought of half churned butter, and, in response I feel definitely queasy. The feeling of nausea that rises when I think of that sweet, sticky consistency, and that repulsive soggy pastry is so strong that I can hardly guide my pen to form the words on this paper.

I hate to hear the wailing sound of my sister's flute. The wailing screeches reminiscent of a foghorn in pain, penetrates the wall that separates me from the rest of my family's home. It makes my ears throb as reverberates inside them. It is a sharp, tuneless wail, always occurring just before I wake or fall asleep at night. My one hope for release is that one day she will learn to play the infernal instrument.

I hate to see an Empire State Building of homework books remorselessly waiting for me. The sight of that ziggurat of homework, mostly overdue, waiting to be done fills my soul with depression—courage and intellectual capacity drain out of my toes like sand through the middle of an hour glass, till nothing remains. I sit inanimate and well, "Once more unto the breach, dear friends, once more . . . ."

I hate to smell the pungent odours produced in the science rooms. The foul, repulsive odours concocted there drive the whole school out in search of fresh air, in the vain hope of trying to rid themselves of the memory of it. These odours are unusually persistent, enjoying their sadistic pleasure of irritating the noses of everyone.

I hate to feel the slippery, slithery slime of jellies, just below water level. The slime reminds me of the inside of a stomach—all gooey and wet. The squelch as one treads on it and the feeling of the slime that oozes up between my toes is anything but pleasant.

I hate, most of all, people who say, I HATE . . . .

—Pene Le Couteur

## LOVE AND HATE MAKE THIS WORLD

My lungs have blown in and out,  
My harvest is sown and so I sleep.  
The clanging of bells and rebuffing of gongs,  
In the dark and dingy cells, you can hear the songs,  
of men whose lives are ruled—fear  
like bees in their hives, their honey is dear.  
I sit by the water, psychedelic in mind and matter,  
I drink out of mortar, and eat my stale batter.  
I hear mushrooms and toadstools, alike they grow,  
I wonder what it is like to have no foes.

LOVE AND HATE MAKE THIS WORLD?  
LOVE AND HATE BREAK THIS WORLD,  
LOVE AND HATE STARTED THIS WORLD.

Like Adam and Eve, Abel and Cain,  
Love and hate they are the same.  
My hands are cold, my feet are warm,  
My hair is sold, my, what a beautiful morn.  
I see the sky, it is turquoise blue,  
the ground is dry, on the dirt I see dew.  
Now I see clouds, soaring across the heavens.  
What can I hide under, why it's raining . . . . .  
Raining on the most pleasant morn,  
What an act of brutal scorn.

LOVE AND HATE MAKE THIS WORLD?  
LOVE AND HATE BREAK THIS WORLD,  
LOVE AND HATE STARTED THIS WORLD.

Like Jesus, Mary, Joseph and Job,  
Love and hate, they form an angry and brutal mob.

—Christian D.

## MY CAT

My cat, my cat . . . .  
His name is Clancy  
He is nothing fancy  
No frills or fancy French lace  
He's just a cat of no real race.  
No not a Siamese or Persian  
He's not of any version  
He's just plain old Clancy  
Nothing fancy.

—P. Deas

## MY CAT

I once had a kitten,  
Not very long ago.  
I believe I called him "Panther Puss".  
But I really don't quite know,  
Exactly why I called him that,  
Because, as far as I remember,  
He was as small as he could be,  
And had an even temper.

—Patrick Clark

## SCHOOL, IN ENGLAND

In England, the secondary school system is very different from here. At the age of eleven everyone takes an exam, which determines what kind of school you will attend; but you can take a private exam and if you pass go to one school, which is what I did. If you were absolutely brilliant you got a scholarship, which meant that you didn't have to pay fees; but I didn't so my parents had to pay.

My school was called "The Trinity School of John Whitgift", (who was an Archbishop) and had existed for about 400 years. During this time it succeeded to four different buildings. Only boys were allowed to go there and the teaching staff was all male. The headmaster could expel people, and did, and two years before I went there the prefects were allowed to cane. When you first arrived at the school, you were immediately given a copy of the school rules—no one obeyed them but they gave the masters a sense of security. You had no option on what subjects you did as you have here, but you were told what subjects to do, and you did them. We had an assembly every morning, and we worked from nine until four.

I shall never forget my first day. I sat in the hall, listened to the comforting words of the headmaster about how, in that school, they were all one big happy family. What a lucky boy I was. I emerged in my bright new uniform into the playground, and set upon, tripped, pummelled and punched, just to remind me that I was the lowest of the low.

We had sport on Tuesday afternoons. I must admit they did their best to teach me Rugby—I don't think they succeeded as I spent all my time in the D game (D for dregs), trying to win each game with the least possible exertion on my part. Our other reactions were school plays and a school orchestra, which was good but a little squeaky.

After a couple of years, I was no longer a new boy, and I had settled into the school. It was at this point that we had a form-master called Mr. Almond, who was quite happy to let us call him "Tom" to his face. Another master who we had at this time, was named Mike Lee. Apart from taking us for French, he also produced the Junior School Plays. While doing so he was capable of swearing, pungently and viciously when upset. When we were performing these plays, I won't say our French vocabulary improved, but our English certainly did. The headmaster, of course, lived in solitary state in his office at one end of the school.

During the time I was there, we moved to a new school. The new school was a mass of plate glass and stainless steel, and was set in what looked like several square miles of playing field, but it did, at least have an indoor swimming pool.

On the last day in the old school, we nearly did the demolishers' job for them. Everyone wanted souvenirs. Although the school was falling to bits about its ears, our Form Master only lost his temper when a wall fell down—we glued it back into place of course.

I think my last year there was the best. I was in both the Junior Plays—we had two in one evening—

and we all enjoyed it enormously. Mike Lee's swearing took on new heights, but it turned out alright in the end.

The school was an odd combination of strong discipline, but also of a great deal of informality between boys and staff; and in spite of the fact we were over-worked, we enjoyed it.

—David Lockwood

## ODE TO THE MOSQUITO

Drat/  
I hate the mosquito  
Splat/  
It lowers my ego  
To sleep beneath starry sky  
They buzz around, hovering  
Waiting, not bothering  
Not even asking  
Just taking a nip  
And even a sip  
Of that which is rightfully mine.  
It is not the nip that I object to,  
Not even the tiny sip of my blood,  
But the agony of scratching  
Of the itching and bashing  
Of the bump which raises  
In the most ridiculous places  
And the search for the calomine.

—Anonymous

All the people in a row  
That chap there; his turn to go.  
He stood up straight; was tall and thin  
Walked through the door, I pity him.  
A woman next prepared to rise  
Was dark and thin with wrinkled eyes  
A funny walk; all hunched and bent  
Across the room she slowly went.  
They called my name, I heard it clear  
And all at once I shook with fear.  
My hand felt numb, my face was cold  
And in my mind, nightmares untold.  
Whizzed round the room, I could not stand  
Then someone strong grabbed at my hand  
And yanked me forward through the door  
Have mercy please, forever more  
. . . . . BECAUSE I HATE GOING TO THE  
DENTIST.

—Anonymous

## AN EVENING WITH ?

? was of pedigreed origin. We had bought the Coveable St. Bernard from the Spencilmania Mountain Rescue Team after it had been discharged dishonourably for failing to have his tank filled with whisky and nearly letting a man freeze to death. But with his past forgotten he had lived with us in luxury in our villa on the side of Mount Crisby, named affectionately after Spencilmania's president, for ten months. In these ten months he had tried most gallantly to fit in our environment but his great desire for the out-doors and sport prevailed in his mind so we introduced him

into the Neighbourhood Little League Team for Dogs, although he was three foot six — they needed a cat-dog.

I dreamt on about the dog in my sleep and was only awakened by the dinner-bell. Then I rose from my favourite chair and walked to the dining-room, followed by ?. ? slowly sat in his special chair and waited for his plate of minced steak and his bowl of bear-paw soup. We had already begun when his meal arrived. He copied, comically, our thanks to God for our food, and then ate hungrily but slowly so as to enjoy the meal.

After dinner I took ? for a walk into the garden in which we sat and talked by the stream. I told him of my dream I had in the lounge but he gruffly replied that I shouldn't waste dreams on him.

He also told me of his dream, that he was going to be captain of Little League. We then went into the lounge and he went through the motions of a great baseball player but gave up and sat by my chair with a cloud of despair above his head.

We later played a game of chess and then we retired, although ? still played himself a game or two. He then climbed the stairs to his room and went to bed.

—Yu-sun Wu

#### TANGARINE — THE GOURMET'S DELIGHT

Although some may find it difficult to believe, a parcel from the greengrocer's may be as much a culinary delight as a French soufflé.

Then tangarine, in my estimation, is the most admirable of fruits. The covering, unlike that of some fruits, does not stubbornly stick to the inner portion and cause the splitting of several painstakingly grown fingernails. Also, the tangarine seems to have the amazing ability to quench what seems an unquenchable thirst.

The peach would have to be the tangarine's closest competition. This fruit is an illustration of the fact that beauty is not always just "skin-deep". The velvety perfection of its skin is no lovelier than the firmness of its infinitely sweet and juicy interior. Even those with the most discerning palates cannot reject this fruit.

Although small, the grape is a true giant among its kind. The convenient manner in which it grows in clusters makes the eating an immensely relaxing experience. The grape itself is a real treat—a tiny oval literally bursting with flavour and goodness. It is no wonder that the ancient Romans spent many of their leisure hours reclining upon divans and consuming one grape after another.

Well deserving of honourable mention is the apple. This fruit, in addition to having fabled health-giving powers, can be described as a chameleon. Apples may be delightfully tart, as soothingly sweet, golden yellow as bright crimson, soft-centred as firm fleshed. It may be readily said that the apple, one of the oldest fruits on earth, is also one of the best.

While many other species of fruit are quite enjoy-

able, I feel that the tangarine, the peach, the grape, and the apple are endowed with an air of distinction. Undoubtedly, most other fruits could be equally as delicious but for accidents of nature causing such things as bruised bananas and sticky strawberries. Some may disagree with my choice of favourites, but as tastes differ I can only say that each must judge for himself.

—Betsy Dunn

#### THE QUARTER MILE

The driver sits strapped in his car  
And ponders on that strip of tar  
A quarter mile long, a few yards wide;  
He grips the gear shift at his side.  
His practice time was with the best  
But now the car must stand the test  
And better that by half a second  
To beat the rod's twelve point seven.  
With keen speed his eyes survey  
The black-chrome instruments in wide array—  
All is in order, all systems go;  
He watches the face of the ten thou tacho.  
Slowly at first but gradually faster  
He feeds the twin Webers Benzine and Caster,  
The engine roars in deafening bursts,  
The carbies quench their voracious thirst.  
The time keeper signals down the line,  
All is ready to take a time;  
The lights turn to green the tension grows—  
The red needle flicks to eight grand or so.  
A hand grabs the gear knob, another the  
wheel,  
He drops the clutch and the tyres squeal.  
The car surges forward away down the track,  
Trailing behind two ribbons of black.  
The tacho's needle just passes the nine,  
He snaps back the stick, the revs again climb;  
He hurtles along ever gaining speed  
In this twentieth century charging stead.  
His body is rigid, his mind feels numb,  
Fifty yards to go and he hits the ton.  
The time keeper's van zips by in a flash  
He jabs at the brakes, red tail lights flash  
He reduces speed and finally stops,  
His brakes and tyres are running hot.  
Back at the start the crowd applaud  
The time keepers stare at the clock overawed,  
His time was good—a record in fact;  
And as he bumbles back up the track—  
He allows himself a modest smile—  
That was a ten second quarter mile.

—Ian Lewis

## PLEASURE

What is pleasure? Life. To a young child, it's an ice cream; to the old it's a rocking chair; to a duck it's lots of water; to a child it's no water. Pleasure is an amazement, it brings happiness, it relieves pain, doctor's wounds and defies hate.

To the business man it's his Saturday morning and his golf. To a late Friday night person it's Saturday morning before he rises. To the hippy it's his flowers, his beads and his love-ins, and his wildly illuminated trips into paradise.

To love a life without pleasure, is to conceal oneself in a dungeon, conceal oneself from reality, for reality is pleasure. Realising you have ten cents in your pocket and only needing five cents; realising you have your raincoat when the weather is fine; realising that your life is never empty; that there is always joy and amusement in life is pleasure.

Pleasure is in knowing that your worst enemy is about to be hit by a stone and feeling unperturbed about it. Knowing that your mates are not as good as you at something is pleasure; managing to beat a record is pleasure, and just being who you are is pleasure.

—Ian O'Brien

## AN EVENING WITH CECIL FRITZBURGER SCHNEIDERHOPPLEN 3rd

"More sir?" said the butler. "No, No, No." I replied, rolling around the floor in agony from a bad case of overeating. Above me on the table lay the leftovers from my twenty-three course meal. My host, Cecil Fritzburger Schneiderhopplen 3rd, retired greyhound, had politely left the room so as not to embarrass me but was now as etiquette demands, looking through the key hole, chuckling softly to himself.

After I had recovered sufficiently, Cecil led me into the parlour where liquer was set out. Cecil sat down in a comfortable well worn chair, lit a pipe and started puffing away. I slowly sipped my liquer while Cecil told me of his early life on the track, the hardships, (he only had one can of "Pal" a day), his safaris and his win in the tiddlywink championship last year.

"Have a bean to dip in your liquer?" suggested Cecil. I politely turned my head so not to show my green colour. "You had better leave now as you are boring me and I want to get to bed early so as to be fit for the card-house building competition tomorrow," suggested Cecil in the best of manners.

As I walked out the front door Cecil came rushing up and handed me a plastic bag. "It's for the food you have in your pockets," he explained, then quickly leaving while I turned red.

—Alan Lawrence

# Sport

## BOYS' SPORT

### 1st GRADE RUGBY UNION

The team had a very good season finishing second in the competition despite the absence of key players, competing in the Australian Rowing Championships, for much of the first round.

The school was undefeated in the second round defeating the premiers Queanbeyan. The boys developed a wonderful team spirit with fine examples set by their Captain, Ross Bain and Vice-Captain, Robert Willoughby.

The retaining of the Wattle Cup against Cootamundra at Cootamundra was one of the seasons outstanding performances and showed how well the team had adapted to the change of code.

Congratulations to all members on a fine team effort.

### ROWING

#### FIRST VIII

The successes of the 1st Eight were due largely to the devotion of Mr. Nigel Murray Harvey, who coached the enthusiastic crew throughout the season. The crew won nearly all of the local regattas in which it entered. The most outstanding and satisfying races however, saw wins in the A.C.T. Head of the Lake, and the N.S.W. Combined High Schools Championship Eights and a fourth place gained in the Australian National Schoolboys Eights, rowed at Murray Bridge, South Australia.

The win in the Head of the Lake, justified the hours spent in early morning training and showed a fanatical determination to retrieve this Trophy from Canberra Grammar.

Following a lapse in training after the Head of the Lake a win in the N.S.W. Combined High Schools Regatta seemed remote. However, a week spent in Newington's Rowing Shed, with the availability of their excellent facilities brought the crew to peak performance on the day of the race. The victory was outstanding — the margin being 11 seconds from Sydney Boys' High.

This win entitled the crew to represent N.S.W. in the Australian Schoolboys Eights in South Australia. With 600 Australian oarsmen occupying the town, the eight was fortunate in finding accommodation in a shack by the river. The one excuse offered for its defeat is that Mr. Thornhill was cooking, and that food poisoning was hardly a race tonic.

"The Eight" would like to acknowledge the support of numerous benefactors. First, A.N.U. Boat Club for the use of their boat in both training and the actual

Head of the Lake Race. Secondly, to Newington for the use of the facilities of their shed and Messrs Wheeler and Frost whose shed at Murray Bridge was a home for a week. It is to be hoped that the monetary aid, so generously given by many local clubs can be taken as the foundation for continuing support. A special thanks must go to Mr. N. Murray-Harvey and Mr. A. Thornhill. Their training and organisation made possible a most successful season.

### Rowing 1968

The increased popularity of rowing in the A.C.T. is reflected in the steadily increasing competition, participation, and spectator support from Canberra Schools. Telopea Park had approximately 40 oarsmen, active throughout the season — boating seven crews in this year's Head of the Lake.

#### THIRD FOURS

Bow: J. Bouchier  
2: R. Nicholls  
3: H. Craig  
Str: R. Somosi  
Cox: G. Paul

#### TUB PAIRS

Bow: S. Lansing  
Str: B. Roberts  
Cox: L. Binkhurst

#### SECOND FOURS

Bow: P. Freeman  
2: P. Murphy  
3: H. Duffy  
Str: I. V. Hill  
Cox: R. Calaby

#### FIRST FOUR

Bow: G. Ploy  
2: A. Wright  
3: W. Andrews  
Str: C. Clayton  
Cox: G. Lowes

#### SECOND VIII

Bow: P. Redfern  
2: D. Owens  
3: R. Gustafson  
4: N. Cobould  
5: I. Wood  
6: A. Butterfield  
7: D. Bell  
Str: A. Deluca  
Cox: M. Barnes

### TUB FOURS

Bow: P. McCappion  
2: C. Margules  
3: C. DeLuca  
Str: P. Ayrton  
Cox: W. Fisher

### FIRST VIII

Bow: J. Engledow  
2: P. Thompson  
3: P. Harris  
4: S. Bakker  
5: J. Pollard  
6: G. Napper  
7: C. Slater  
Str: S. Bisset  
Cox: D. C. Cannock

### Soccer

This year for the first time, an inter-school soccer competition was arranged for High Schools in the Northern and Southern sections of the city.

The T.P.H.S. team was successful in winning the Southern section. In the North v. South Final the team was narrowly defeated by one goal by Lynham High School.

Throughout the season the team played consistently, capably led by the captain, Jim Gillespie. The goal keeper, Somphong, played some outstanding games.

The school second team also performed creditably, finishing second in its section.

### Hockey

Hockey during 1968 was conducted on a North-South Zone basis with all matches being played at Yarralumla. Telopea had two teams in each of the A and B divisions. In "A" division, our two teams finished first and second, and the "A1" team defeated Canberra High School in the Final. In "B" division, there was a tie, with Narrabundah High being the eventual winner.



Back Row: John Walsh, Tony Bandle, Robert Allen, Gary Napper, Robert Willoughby, Stan Bakker, John Engledow, Phil McCappion, Geoff Cannock.

Front Row: Ian Hill, Chris. Slater, Brian McDonald, Craig Clayton, Ross Bain, Mr. N. Street, Howard Duffy, Stephen Maitland.

## Cricket

During First Term a short Cricket Competition was conducted, and the school's 15 years team showed a great deal of promise in being undefeated in the South side competition. Campbell High had won the North side competition convincingly and an all day Grand Final was to be played to decide the winner. Telopea's batsmen wilted under the sustained Campbell bowling attack and were defeated by an innings and 40 runs.

## Cross Country

Following the now established Lake Side route, the whole school again participated in the Cross Country run of about 5 miles.

The results were:

- 13 years: (1) G. Cotterill; (2) R. Costin; (3) C. Green.  
14 years: (1) S. Hewson; (2) G. Margules; (3) P. Kelly.  
15 years: (1) A. Woodwell; (2) I. Gratton; (3) J. Gibbons.  
16 years and Open: (1) J. Hill; (2) J. Kane; (3) M. Preston-Stanley.

## Grade Rugby Union

As well as a First Grade Team Telopea fielded teams in the Inter-school Competition sections:— 13 years (two teams); 14 years; 15 years; 16 years and second grade. All these teams had their wins and losses with some very good games being played.

The final positions of the teams were: 13A's second; 13B's fourth; 14's second; 15's fourth; 16's second; Second Grade sixth.

## Athletics

This year, the school athletic carnival was held on the last day of second term. Competition in the Sub-Junior and Junior Sections was keen, but unfortunately there was a poor response from the Senior Section of the school with a few exceptions.

In the Sub-Junior Division the results were:

- (1) Throsby 33 points; (2) Farrer 25 points; (3) Moore 8 points; (4) Campbell 0 points.

The Sub-Junior Champion—G. Margules.

Junior Division:

- (1) Farrer 47 points; (2) Throsby 45 points; (3) Moore 38 points; (4) Campbell 8 points.

Junior Champion—R. Gustafson.

Senior Division:

- (1) Farrer 58 points, Moore 58 points equal first; (3) Campbell 28 points; (4) Throsby 8 points.

Senior Champion—G. Napper.

The Boys Aggregate was won by:

- (1) Farrer 105 points; (2) Moore 96 points;  
(3) Throsby 53 points; (4) Campbell 36 points

The Combined Aggregate results were:

- (1) Farrer 246 points; (2) Moore 210 points;  
(3) Campbell 121 points; (4) Throsby 117 points

## Swimming

Four separate swimming carnivals were held at the Manuka Pool in February. With the exception of the preparation of the programme, all these carnivals were organised and conducted by the Prefects and School Captains. There was an excellent pupil participation with just on 98% of the school in the water at some time.

The results of the carnivals were:

Form I:

- (1) Campbell 197 points; (2) Farrer 133 points;  
(3) Moore 126 points; (4) Throsby 89 points.

Sub-Junior:

- (1) Campbell 180 points; (2) Farrer 165 points;  
(3) Throsby 151 points; (4) Moore 133 points.

Junior:

- (1) Farrer 312 points; (2) Campbell 258 points;  
(3) Moore 248 points; (4) Throsby 185 points.

Senior:

- (1) Moore 169 points; (2) Campbell 157 points;  
(3) Farrer 117 points; (4) Throsby 47 points.

The Aggregate results were:

- (1) Campbell 792 points; (2) Farrer 727 points;  
(3) Moore 676 points; (4) Throsby 468 points

## GIRLS' SPORT

### Inter-school Comp.—North and South

Six of Girls team won on the Grand Finals:— Softball 2; Softball 6; Tennis 2; Tennis 3; Hockey 3; Hockey 5.

The Girls also collected several 2nd and 3rd places. It was a successful year.

**Cootamundra Visit:** 18th and 19th of July, 1968.

Athletics	....	C.	136	TP.	112
Debate	....	C.	698	TP.	680
Boy's Basketball	..	TP.	27	C.	19
Girl's Hockey	..	C.	2	TP.	1
				(Very Good Game)	
Tennis	....	TP.	7	C.	5
Football	....	C.	35	TP.	9
Girl's Basketball	..	TP.	12	C.	3

Most enjoyable visit.

**Fairfield Visit** 15th, 16th, 17th of August.

Seventy-five Girls from Fairfield High School visited our Girls. All of them were guests of Telopea Park High School students. The teams competed in eight different sports:— Softball; Hockey; Tennis; Squash; Basketball (7 a side); Basketball (5 a side); Gymnastics; Cross Country Run.

Telopea won the Softball, Hockey, Gymnastics and drew in Tennis. For Fairfield High School it was the very first Inter-School visit. We expect to visit them in 1969.



From left to right: Jack Cannock (cox), Steve Bisset (stroke), Chris Slater (7), Gary Napper (6), Jeff Pollard (5), Stan Bakker (4), Peter Harris (3), Pete Thompson (2), John Engeldow (bow). — Inset: Nigel Murray-Harvey (coach).

# School Prizes 1968

## SIXTH FORM

DUX OF THE SCHOOL	Roger Brown
2nd in Year	Leonard Whyte
3rd in Year	Hugh Craig
4th in Year	Christine Harris
5th in Year	Deborah McFarlane
6th in Year	Richard Swan
Scholarship Prize	Cathy Falk
English	Hugh Craig
Mathematics	Leonard Whyte
Science	Roger Brown
History	Hugh Craig
Geography	Michael Cassin
Economics	Stephen Maitland
French	Marie Dollot
Latin	Deborah McFarlane
German	Hugh Craig
Ancient History	Susanna Craig
Industrial Arts	Angus Hall
Textiles & Design	Leonie Skinner
Home Science	Winnifred Kellar
Art	Christine Harris

## FIFTH FORM

SCHOLARSHIP	Ann Pickering
Jennifer Craik	Emma Whitelaw
Caroline Le Couteur	Peter Williams
Maureen Lonergan	

## FOURTH FORM

FIRST IN FORM — Linda White

SCHOLARSHIP	Deborah Davis
Anita Byrnes	Julie Harders
Carmelina Carrabs	Yin-Sun Wu
Patricia Crisp	

## THIRD FORM

SCHOLARSHIP	Stephanie Quinn
Patricia Cameron	Philip Smith
Penelope Le Couteur	
Sue Pickering	

## SECOND FORM

SCHOLARSHIP	Kathryn Miller
Roslyn Brown	Katie White
Michael Body	

## FIRST FORM

ISS1	Hugh Lukins
	Alan Lawrence
	Jill Wright
ISS2	Alan Rogers
ISS3	Lorraine McAuliffe
ISS4	Rosemary Hart
ISS5	Le Cong Khai
ISS6	Jeffrey Thompson
Achievement	Wendy Hanley

## SPECIAL PRIZES

The J. R. Randall Special Prize for Outstanding Achievement—	Chris Slater
The Senger Prize for Achievement	John Engledow
The Trowbridge Prize for School Service	Craig Clayton
The J. R. Fraser Prize	Valerie Clark
The Bank of N.S.W. Prize for Geography	Roger Taylor
The E. Holman Prize for Senior Mathematics	Leonard Whyte
Cheshires' Special Prize	Roger Brown
Contribution to Music	Lois Calson, Ian Kerr
Evans Cadet Efficiency Cup	Roderick Yeats
School Service Prize	Richard Swan
Library Service Prize	Ross Kirchner, Florence Butler
	Michael Joicey, Richard Poxon
Captains' Prizes	Stephen Bisset, Moira Scollay

## HOUSE PENNANT WINNERS

Swimming	(Boys) Farrer	(Girls) Campbell
Athletics	(Boys) Farrer	(Girls) Farrer
Basketball		Farrer
Ball Games Shield		Farrer-Throsby
Softball		Farrer-Campbell
Cross Country		Farrer

## CHAMPIONSHIP HOUSE CUPS

Megan Welsh Cup (Girls) Hockey	Farrer
Dwyer Cup (Girls Winter Sport)	Farrer
Ally Nish Cup (Boys Winter Sport)	Campbell
Fifth Year Cup 1956 (Boys Aggregate)	Moore
Fifth Year Cup 1958 (Girls Aggregate)	Farrer
Gordon Strutt Cup (Combined Aggregate)	Moore

## INDIVIDUAL CHAMPIONSHIPS

J. B. Young Cup for Athletics (Boys)	Gary Napper
J. B. Young Cup for Athletics (Girls)	Ann Pickering
Boys Junior Athletics Championship	Ross Gustafson
Girls Junior Athletic Championship	Lyn Shapter
Boys Sub-Junior Athletics Championship	Garry Margules
Girls Sub-Junior Athletics Championship	Stephanie Quinn
Boys Senior Cross Country Championship	John Kane
Boys Junior Cross Country Championship	Jim Hill
Boys Sub-Junior Cross Country Championship	Stephen Hewson
Girls Senior Cross Country Championship	Gaynor Cardew
Girls Junior Cross Country Championship	Judith Wellach-Smith
Girls Sub-Junior Cross Country Championship	Stephanie Quinn
Boys Senior Swimming Championship	Michael Guppy
Boys Junior Swimming Championship	Peter Wright
Boys Sub-Junior Championship	Julian Gibbons
Girls Senior Swimming Championship	Pat Morant
Girls Junior Swimming Championship	Ann Gidley
Girls Sub-Junior Swimming Championship	Rae Leslie
Boys Tennis Championship	Ian Kerr
Girls Tennis Championship Junior	Leslie Medbury
Girls Tennis Championship Senior	Dinah Clark
	Ruth Ingram

## SPORTS BLUES

Basketball — Valerie Clark
Rowing — Stan Bakker, Stephen Bisset, Geoffrey Cannock, John Engledow, Peter Harris, Gary Napper, Jeffrey Pollard, Chris Slater, Peter Thompson.

# School Certificate Results 1968

## SUBJECT KEY LIST

- 1 English
  - 2 Science
  - 3 Mathematics
  - 4 Social Studies
  - 5 Geography
  - 6 History
  - 7 Commerce
  - 8 Art
  - 9 Needlework
  - 10 Home Science
  - 11 Technical Drawing
  - 12 Metal Work
  - 13 Wood Work
  - 14 Farm Mechanics
  - 15 Agriculture
  - 16 Music (Secondary School Board)
  - 17 Music (A.M.E.B.)
  - 18 French (Paper I)
  - 19 French (Paper II)
  - 20 German (Paper I)
  - 21 German (Paper II)
  - 22 Latin
  - 23 Greek
  - 24 Russian
  - 25 Dutch
  - 26 Hebrew
  - 27 Japanese
  - 28 Italian
  - 29 Spanish
  - 30 Ceramics
  - 31 Weaving
  - 32 Art Metalwork
  - 33 Graphic Arts and Bookbinding
  - 34 Bookcrafts and Leathercraft
  - 35 Sheep Husbandry & Wool Science
- An A indicates a Pass at Advanced Level.  
 A C indicates a Credit Pass at Ordinary Level.  
 A P indicates a Pass at Ordinary Level.  
 An L indicates an Alternative Award.

Birch, M. P. 1P 2C 3P  
 4C 7P 15C  
 Blumenthal, S. J. 1P 2P  
 3P 4C 7P 15C  
 Bowden, J. A. G. 1P 2P  
 3L 6P 8P 9C  
 Bridgman, E. A. 1A 2A  
 3A 6A 18A 20A  
 Burton, K. F. 1C 2P 3C  
 5P 10C 15P  
 Buscombe, M. K. 1C 2A  
 3C 18P  
 Butler, J. J. 1A 2A 3P  
 5C 8P 18A  
 Cannell, A. R. 1L 2P 4P  
 7P 9P  
 Capp, E. A. 1C 2C 3P  
 5C 10C 19A  
 Cardew, G. A. 1L 2C  
 3P 5C 8P 19P  
 Cassidy, S. E. 1A 2A 3P  
 5A 8A 18C  
 Chapman, I. T. 1L 2P  
 4P 7P 15P  
 Clempson, M. M. 1A  
 2A 3A 5A 6A 18A  
 Colless, F. E. 1A 2A 3A  
 5A 15A 20A  
 Coonan, G. L. 1C 2A  
 3A 5A 11A 12A  
 Cope, M. L. 1P 2C 3C  
 5C 6C 18P  
 Cusbert, R. A. 1A 2A  
 3P 5A 8A 18C  
 Deans, J. A. 1A 2A 3A  
 5A 8A 9A  
 Deluca, A. 1L 2A 3P 5C  
 18A 21A  
 Dickens, D. M. 1L 2P  
 3P 4L 7P 9P  
 Dixon, S. A. 1C 2C 3C  
 5C 6C 18A  
 Dowthwaite, P. 1C 2P  
 3P 6L 9P 10P  
 Dukic, M. 1C 2A 3C 5C  
 9C 18A  
 Elphick, B. 1P 2A 3P  
 5A 18P 21C  
 Fergie, G. D. 1P 2P 3L  
 8P 15P  
 French, S. Y. 1P 2P 3L  
 9P 10P  
 Fristad, R. M. 1P 2C 3P  
 4P 15P  
 Gent, C. W. 1A 2A 3P  
 5C 6C 18A  
 Gent, G. F. 1P 2C 3P  
 5P 15C  
 Graham, S. R. 1P 2P 3P  
 13L 15P  
 Gratton, K. R. 1P 2A  
 3P 5C 8P 15A  
 Gustafson, R. E. 1A 2A  
 3C 5A 6C 19A  
 Hamilton, K. 1A 2C 3L  
 6A 8A 18A  
 Hawke, E. H. 1P 2P 3L  
 5P 8C 15P  
 Hawke, P. E. 1C 2P 3P  
 5P 6C 8P  
 Henry, C. G. 1C 2P 3P  
 5P 10C 18C

Higginson, V. A. 1A 2C  
 3C 5A 6C 18P  
 Hill, J. 1A 2A 3C 5A  
 18A 21C  
 Hine, A. C. 1C 2P 3L  
 5P 8P 18P  
 Hoy, M. 1P 2P 3L 5L  
 7P 15P  
 Hurrell, L. M. 1A 2A  
 3A 5A 10A 15A  
 Ingram, C. M. 1A 2A  
 3A 6C 8P 18A  
 Jeffery, B. J. 1C 2A 3A  
 5A 9A 19A  
 Johnson, S. 1P 2A 3P  
 5A 8A 9A  
 Joyce, H. Y. 1C 2A 3C  
 5C 6C 21A  
 Kane, J. W. 1P 2P 3C  
 4C 11A 12A  
 Kasprick, S. M. 1P 2P  
 3P 5L 6P 21A  
 Kingston, C. H. 1A 2A  
 3A 6A 18A 20A  
 Konrad, J. R. 1P 2C 3P  
 20A  
 Koorey, S. L. 1P 2P 3P  
 4P 7P 9A  
 Kouvelis, A. K. 1A 2A  
 3C 6A 18A 21A  
 Lamb, K. J. 1P 2C 3P  
 4C 11P 13C  
 Laycock, R. J. 1P 2C 3P  
 5P 8P 15P  
 Le Couteur, C. M. 1A  
 2A 3A 6A 15A 19A  
 Lee, J. W. 1L 2P 3P 4P  
 13A 15P  
 Lee, T. J. 1P 2P 3L 4P  
 7P 9P  
 Lette, P. H. 1P 2A 3A  
 5C 7A 18C  
 Long, L. C. 1P 2A 3P  
 6P 15A 19A  
 Lovell, T. F. 1C 2P 5C  
 8L 15P  
 MacFarlane, K. 1A 2A  
 3A 5A 6A 18A  
 MacKenzie, D. L. 1P 2P  
 3P 9P 10P  
 MacKenzie, D. L. 1P 2P  
 3P 4C 7L 9C  
 Manning, W. F. 1C 2P  
 3P 5P 9P 10P  
 Margules, C. R. 1A 2A  
 3C 6A 11P 20A  
 McCusker, A. M. 1C 2A  
 3P 5A 6C 19A  
 McIntyre, R. G. 1P 2C  
 3C 5A 7A 19C  
 McKinlay, J. 1C 2P 3P  
 6P 8P 18C  
 Medbury, K. H. 1A 2P  
 3C 5P 6A 19A  
 Morgan, L. A. 1P 2P  
 3L 4P 9C 10C  
 Murray, S. G. 1C 2C 3L  
 5C 8A 15A  
 Neiberding, R. 1A 2C  
 3A 5A 6A 19A  
 Ness, S. M. 1P 2C 3C  
 5C 11A 13A

O'Brien, S. M. 1A 2A  
 3P 6P 10A 18A  
 Owens, D. E. 1C 2P 3P  
 5P 6P 13P  
 Paul, G. H. 1A 2A 3A  
 6C 18A 22C  
 Pickering, A. M. 1A 2A  
 3A 6A 18A 22A 23A  
 Preston-Stanley, M. N.  
 1P 2A 3C 5C 6P 19A  
 Reader, C. J. 1A 2A 3C  
 5A 6A 21A  
 Redfern, P. G. 1C 2A  
 3A 5C 11A 13A  
 Redfern, T. S. 2C 3C  
 5P 11A 13A  
 Richardson, P. D. 1C 2P  
 5A 6C 19P  
 Rumble, S. M. 1C 2P  
 3C 5C 8P 15P  
 Scott, L. M. 1P 2P 3P  
 5P 6P 19P  
 Shields, R. Y. 1C 3L 4P  
 8P 9C  
 Simpson, P. A. 1C 2P  
 3C 6C 11A 13A  
 Slater, C. H. 1A 2A 3C  
 5A 9A 18A  
 Smith, B. K. 1P 2C 3L  
 5P 6L 7P  
 Smith, C. M. 1C 2P 3P  
 4C 7P 15C  
 Smith, L. R. 1A 2C 3A  
 6C 15A 21A  
 Southwell, F. W. 1C 2P  
 3C 5P 7P 9C  
 Stachow, E. 2P 3P 5P  
 12P 15P  
 Steele Craik, J. A. 1A  
 2A 3A 6A 18A 22A  
 Trevillian, K. A. 1C 2P  
 3P 5C 9C  
 Underwood, A. J. 1C  
 2C 3C 5C 7C 15C  
 Verlato, F. D. 1C 2A  
 3C 5A 6C 18A  
 Walker, G. M. 1C 2C  
 3P 6P 8A 9A  
 Walters, K. A. 1C 2A  
 3P 5C 9C 10C  
 Whitelaw, E. 1A 2A 3A  
 6A 18A 22A  
 Whittle, P. A. 1C 2C 3P  
 5C 10P  
 Whyte, K. M. 1A 2A 3C  
 5A 18A 20A  
 Wight, A. McD. 1P 2C  
 5C 6C 14P 15P  
 Williams, A. W. 1P 2P  
 3L 5C 13P  
 Wilson, G. W. 1P 2A  
 3A 5A 8C 22A  
 Wood, I. J. 1C 2A 3A  
 5A 21A 22A  
 Woodbury, D. S. 1C 2C  
 3L 6P 13A 18C  
 Wright, D. G. 1A 2A 3C  
 5A 6C 19A  
 Yeats, R. M. 1C 2C 3C  
 5C 6A 13C  
 Young, G. J. 1A 2C 3P  
 5A 11C 13P

Secondary Scholarships:

Allen, C. H.  
 Bridgman, E. A.  
 Colless, F. E.  
 Coonan, G. L.  
 Craik, J. A.  
 Hurrell, L. M.  
 Jeffery, B. J.  
 Le Couteur, C. M.  
 Pickering, A. M.  
 Reader, C. J.  
 Whitelaw, E.  
 Whyte, K. M.  
 Wood, I. J.

Commonwealth Scholarships:

Alexander, Peter Leslie  
 Arndt, Bettina Mary  
 Bates, John David  
 Brady, Martin James  
 Brown, David Alan  
 Craik, Gwenneth Jean  
 Crossing, Helen Jean  
 Cusbert, Peter John  
 De Jong, Gaspard Alexandre  
 Flowers, Gregory Hugh  
 Franklin, Peter Gary  
 Furlonger, John Robert  
 Gascoigne, Hester Lalage  
 Horner, Harriet Mary  
 Jablon, Peter  
 Jones, Brendon Clive  
 Kingston, Geoffrey Harold  
 Loudon, Jane Nina  
 Neumann, Daniel Richard  
 Rietbauer, Clas Michael  
 Robertson, Nerrida Ruth  
 Rossiter, William Anthony  
 Saunders, Carol Jane  
 Whitelaw, Richard Barnaby

Advanced Education Scholarship:

Harris, Andrew

# HIGHER SCHOOL CERTIFICATE RESULTS 1968

**SUBJECT KEY LIST**

1. English
2. Mathematics
3. Science
4. Agriculture
5. Modern History
6. Ancient History
7. Geography
8. Economics
9. French
10. German
11. Latin
12. Greek
13. Italian
14. Spanish
15. Bahasa Indonesia
16. Russian
17. Dutch
18. Hebrew
19. Chinese
20. Japanese
21. Music (Board)
22. Music (A.M.E.B.)
23. Art
24. Industrial Arts
25. Textile & Design
26. Home Science
27. Sheep Husbandry & Wool Technology
28. Farm Mechanics

**GRADES:**

- (1) Indicates a pass at First Level.  
 (2) Indicates a pass at Second Level except in the case of Mathematics and Science.  
 (2F) Indicates a pass in the Second Level 'Full' course in Mathematics or Science.  
 (2S) Indicates a pass in the Second Level 'Short' course in Mathematics or Science.  
 (3) Indicates a pass at Third Level.  
 (GS) Indicates that the candidate has been successful in the General Studies paper.

Ahmad, I. B. 7-3 15-2  
 Alexander, P. L. 1-2 2-2F 3-1 8-2 GS  
 Alps, A. R. 1-2 2-2F 3-2F 7-3 8-3 GS  
 Armstrong, L. A. 1-2 2-2S 3-2S 9-2 23-1 GS  
 Arndt, B. M. 1-1 2-2S 3-2F 9-2 10-1 GS  
 Atkinson, W. J. 1-2 2-2F 3-2S 7-3 GS  
 Bandle, A. J. 1-2 2-3 3-2S 10-2  
 Bartley, G. R. 1-3 2-3 7-3 8-3 23-2  
 Bates, J. D. 1-3 2-2S 3-2S 7-2 8-2 24-2 GS  
 Bloye, J. D. 2-3 3-3 7-3 8-2

Blumfield, P. D. 1-2 2-3 3-2S 4-2 8-3 GS  
 Bowen, P. S. GS  
 Boyle, S. L. 1-2 2-3 3-3 7-3 8-2 GS  
 Brady, M. J. 1-3 2-2S 3-3 5-1 6-2 8-2 GS  
 Brown, D. A. 1-2 2-1 3-1 10-1 GS  
 Butler, V. F. 1-2 3-2S 4-2 6-3 7-3 23-2 GS  
 Caldwell, C. Q. 1-2 2-3 3-2S 7-2 GS  
 Cardew, R. J. 2-2F 7-3  
 Chamberlain, K. D. 1-3 2-3 3-2S 8-2 9-3 GS  
 Chamberlain, R. J. 1-2 5-3 6-2 9-2 10-2 GS  
 Clarkson, J. W. 1-2 2-2F 3-2F 5-2 GS  
 Cooper, R. J. 1-2 2-3 3-2S 5-2 7-3 8-2 GS  
 Craik, G. J. 1-1 2-1 3-1 5-1 GS  
 Crossing, H. J. 1-2 2-2S 3-2F 7-1 9-2 GS  
 Cusbert, P. J. 1-1 2-2F 3-1 5-2 GS  
 Daunt, S. G. 1-2 6-2 7-1 9-2 GS  
 Day, S. B. 1-2 2-3 3-2S 4-2 8-2 GS  
 De Jong, G. A. 1-2 2-1 3-2F 9-1 11-1 17-2 GS  
 Done, E. A. 1-2 2-3 5-3 7-3 GS  
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 Felgenner, A. J. 1-2 4-3 5-2 6-3 GS  
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 Franklin, P. G. 1-2 2-2S 3-2S 5-2 8-1 GS  
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 Gillespie, J. 5-3 23-2 GS  
 Gladwin, L. D. 1-2 2-3 3-3 4-2 7-3 23-2 GS  
 Hall, A. D. 1-3 2-3 3-3 23-3 24-3  
 Harders, G. C. 1-2 2-2F 3-2F 8-3 GS  
 Harris, A. 1-3 3-2S 5-1 6-2 9-2 GS  
 Haznam, U. I. 1-3 2-2S 15-2  
 Hill, A. C. 1-2 2-2S 3-2S 7-2 9-3 25-2 GS  
 Hoffman, A. R. 1-2 2-3 7-3 GS  
 Horn, J. A. 1-2 2-2S 3-2S 5-3 7-2 9-2 GS  
 Horner, H. M. 1-1 2-3 3-2S 5-1 9-2 GS  
 Howe, D. C. 1-3 2-2F 3-2F 8-2 24-2 GS

Hurrell, F. I. 1-3 2-2S 3-2S 7-1 8-2 GS  
 Hyslop, D. M. 1-2 3-2S 6-2 7-2 9-2 GS  
 Ingram, H. J. 1-3 2-3 3-3 4-2 7-3 26-2 GS  
 Jablon, P. 1-2 2-1 3-1 10-1 11-1 GS  
 Jeffery, D. J. 1-3 2-1 3-2F 8-2 GS  
 Jones, B. C. 1-2 2-2F 3-2F 8-2 22-1 24-2  
 Khamhing, K. GS  
 Khamhing, N. 2-2S 8-3  
 Kingston, G. H. 1-1 2-1 3-1 5-1 GS  
 Knox, J. A. 1-2 2-3 3-2S 7-3 8-3 GS  
 Loudon, J. N. 1-1 3-3 5-1 6-1 10-2 GS  
 Lovasz, A. M. 1-3 5-3 10-2 GS  
 Lovell, K. J. 1-2 3-3 5-2 GS  
 Maclaren, B. D. 1-3 7-3 8-3  
 Maiden, E. J. 1-2 2-3 9-2 11-2 GS  
 Marsh, C. J. 1-3 GS  
 McCosker, E. M. 1-2 2-3 3-2S 5-2 9-2 GS  
 McCusker, G. M. 1-2 2-3 3-3 5-3 8-3 22-1 GS  
 McDonough, M. 1-2 3-3 5-3 6-2 8-3 9-3 GS  
 McIntosh, I. G. 1-3 2-3 3-3 7-3 24-3 GS  
 McKinnon, K. M. 1-2 2-2S 3-2S 5-2 7-2 8-3 GS  
 Merz, C. R. 2-3 3-2S 4-2 7-3  
 Middleton, N. I. 1-2 2-3 7-3 8-3 GS  
 Mokhsain, S. 1-3 7-3 15-2  
 Moon, S. 1-2 6-3 8-3 22-3 GS  
 Moore, G. S. 1-3 2-3 3-2S 4-2 8-2 GS  
 Moseley, V. 1-2 7-2 GS  
 Neumann, D. R. 1-2 2-1 3-2F 9-2 11-2 GS  
 Oddy, J. K. 1-2 2-3 5-3 7-3 23-2 GS  
 Owens, J. E. 1-3 2-3 3-2S 7-2 GS  
 Panya, S. 1-3 2-3 3-3 5-3 7-3 9-3  
 Papas, M. 1-3 2-3 7-3 8-3 23-2 GS  
 Piper, R. P. 3-3  
 Plumb, L. M. 1-3 2-3 7-2 23-2 24-2 GS

Preston-Stanley, J. L. 1-2 2-3 7-2 GS  
 Price, D. H. 1-2 2-2F 3-2F 8-1 GS  
 Price, J. S. 1-2 2-2S 3-2S 5-2 8-3 GS  
 Prosser, J. V. 1-1 2-2S 3-2S 8-2 9-3 GS  
 Pryor, J. F. 1-2 2-2F 3-3 8-2 GS  
 Rietbauer, C. M. 1-2 2-2S 3-2S 9-2 10-1 11-1 GS  
 Ridge, B. F. 1-2 2-2F 3-2F 4-2 8-2 GS  
 Robertson, C. 1-3 2-3 3-2S 4-1 8-3  
 Robertson, N. R. 1-2 2-2S 3-2S 9-2 23-1  
 Rossiter, W. A. 1-2 2-1 3-1 10-1  
 Saunders, C. J. 1-1 2-2F 3-2F 8-1 GS  
 Savage, V. B. 7-3 8-3 23-3  
 Skarbek, A. I. 1-2 2-3 3-3 5-3 9-2 GS  
 Smith, A. J. 1-2 5-3 7-3  
 Smith, G. J. 2-3 3-2S 4-2 8-3 GS  
 Soemawinata, D. I. 15-2  
 Soemawinata, E. R. 1-3 2-2F 3-2S 15-2  
 Stewart, A. P. 1-3 2-2F 3-1 11-2 GS  
 Stojanovic, D. 1-2 5-3 9-3 GS  
 Sun, H. 2-2F 19-2  
 Sutton, G. H. 3-2S GS  
 Taylor, S. E. 1-2 5-3 6-2 9-2 GS  
 Thompson, J. E. 1-2 3-3 5-3 7-3 9-2 GS  
 Tomas, M. 1-3 2-3 7-3 10-3 GS  
 Tonnisson, J. E. 1-3 2-3 3-3 8-3 25-3 26-3 GS  
 Towill, A. G. 1-2 2-3 3-2S 5-2 9-2 GS  
 Trevillian, H. I. 1-2 3-3 5-3 6-3 7-3 23-2 GS  
 Van Reesch, C. R. 1-3 3-3 7-3 8-3 28-3 GS  
 Wang, A. 2-2S 19-3  
 Waring, C. A. 1-1 5-2 9-2 GS  
 Whitelaw, R. B. 1-1 2-1 3-1 9-1 11-1 GS  
 Wilson, R. L. 1-3 2-1 3-2F 8-3  
 Woodbury, B. H. 1-3 2-3 8-3  
 Wright, M. G. 1-2 2-2S 3-2S 7-1 8-2 GS

Following the publication of the results of the first Higher School Certificate the Australian National University announced the award of the Robert Ewing Prize for the best student at the H.S.C.E. and the Alliance Francaise Prize for French to Richard Whitelaw, the Classical Association Prize for Latin to Peter Jablon and the Andrew Watson Prize for Science to David Brown.

# DONATIONS

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Down Under Arts & Craft Supply  
The Oasis Cafe  
District Producers  
Bowden & Schadel  
Lee and Thomas  
J. F. M. Barnes  
Harris Grocery  
Capitol Theatre  
Perkins & Gilcrist  
Eric O'Sullivan  
Provencial Traders  
Kingston Pet Shop  
Alby Fitzsimmons  
Capitol Supermarket  
Antique Centre  
City Glaziers  
K. G. Ward  
Drivers Butchery  
Cassidy's Greenhouse  
Ideal Snacks

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